

Student Right to Know Guide

2018-2019

July 1, 2018

Graduation Rates

In accordance with the Higher Education Act (HEA) of 1965, as amended, each postsecondary educational institution must publish information regarding graduation rates as defined by the National Center for Education Statistics (NCES). This graduation measure includes the cohort of full-time, first-time (FTFT) degree/certificate-seeking undergraduate students and tracks their completion at 150% of the normal time to complete all requirements of their program of study. A first-time student is defined as a student who has no prior postsecondary experience attending any institution for the first time at the undergraduate level.

Data are collected on the number of students entering the institution as FTFT degree-and/or certificate-seeking undergraduate students in a particular cohort year. Graduation rates are disaggregated by race and ethnicity, gender, and federal financial aid grant or loan funds. The graduation rates shown below represent students from the 2014-2015 cohort and the percentages of those students who graduated within 150% by August 31, 2017.

The table below shows FTFT undergraduate students and is derived from the IPEDS graduation rate survey, although shown in aggregate rather than by degree/award type. The College is a nontraditional institution that caters to a wide variety of students, including many who have previously attended another institution of higher education and would not be classified as a first-time students. Data include recipients of Pell Grants or subsidized loans or neither type of aid during the 2017-2018 cohort year (September 1 – August 31).

This Student-Right-to_Know and Other Outcome Information disclosure is updated and published annually as of July 1st and is available at <https://www.hdmc.edu/> under “Disclosures”.

The Student-Right-to-Know graduation rate is calculated at the entire school level. The most recent, disaggregated Student-Right-to-Know graduation for High Desert Medical College - Bakersfield is as follows:

BAKERSFIELD LOCATION

Student Category	Number of Students	Number Graduating with 150%	Graduation Rate
Men	7	2	29%
Women	96	69	72%
American Indian or Alaska Native	0	0	0%
Asian	4	3	75%
Black or African American	7	3	43%
Hispanic/Latino	60	44	73%
Native Hawaiian or Other Pacific Islander	0	0	0%
Nonresident Alien	0	0	0%
Race and Ethnicity Unknown	0	0	0%
Two or more races	0	0	0%
White	32	19	59%
Received Pell Grant	93	64	69%
Received Subsidized Stafford Loan but no Pell Grant	9	6	67%
Received No Subsidized Stafford Loan or Pell Grant	1	1	100%
Overall	103	71	69%

Student Right to Know Guide

And Other Outcome Information

July 1, 2018

Graduation Rates Continued

The Student-Right-to-Know graduation rate is calculated at the entire school level. The most recent, disaggregated Student-Right-to-Know graduation for High Desert Medical College – Lancaster is as follows:

LANCASTER LOCATION

Student Category	Number of Students	Number Graduating with 150%	Graduation Rate
Men	9	6	67%
Women	90	56	62%
American Indian or Alaska Native	0	0	0%
Asian	2	2	100%
Black or African American	21	11	52%
Hispanic/Latino	47	33	70%
Native Hawaiian or Other Pacific Islander	0	0	0%
Nonresident Alien	0	0	0%
Race and Ethnicity Unknown	0	0	0%
Two or more races	5	1	20%
White	24	15	63%
Received Pell Grant	87	50	57%
Received Subsidized Stafford Loan but no Pell Grant	12	12	100%
Received No Subsidized Stafford Loan or Pell Grant	0	0	0%
Overall	99	62	63%

Retention Rates

Our school also makes available each year a retention rate, which is the percentage of first-time students who enrolled during the previous fall between August 1, 2016 and October 31, 2016, who are still enrolled, or successfully completed their program, as of August 1, 2017. The retention rate for our school is set out in the following chart:

Number of FT Students in Fall 2016 Cohort	Retained in Fall 2017	Retention Rate
63	43	68%

Student Body Diversity

The student body diversity percentages are based on the number of enrolled students from July 1, 2016 through June 20, 2017. The student body diversity is based on data reported by the school in connection with the IPEDS 12-Month Enrollment Survey. The Pell Recipients percentage is based on data reported by the school in connection with the IPEDS Student Financial Aid Survey. The most recent student body diversity information for our school is set out in the following charts:

	Students in Cohort	Percentage
Total Enrolled	631	100%
Male	57	.09%
Female	574	90.9%
Federal Pell Grant Recipients	567	89.8%

Student Body Diversity - Continued

The student body diversity percentages are based on the number of enrolled students from July 1, 2016 through June 20, 2017. The student body diversity is based on data reported by the school in connection with the IPEDS 12-Month Enrollment Survey. The Pell Recipients percentage is based on data reported by the school in connection with the IPEDS Student Financial Aid Survey. The most recent student body diversity information for our school is set out in the following charts:

Ethnicity	Students in Ethnicity Group	Percentage
American Indian	6	1%
Asian	32	5%
Black or African American	95	15%
Hispanic/Latino	328	52%
Native Hawaiian or Other Pacific Islander	0	0%
Nonresident Alien	0	0%
Race and Ethnicity Unknown	6	1%
Two or more races	0	0%
White	164	26%